The Appleton Area School District's Comprehensive School Counseling Program is committed to helping every student acquire the knowledge, skills, and attitudes that promote student achievement and personal success in the areas of academic, personal/social and career development. School counselors empower all students to become lifelong learners, and responsible, self-motivated citizens in a global community.

Specific goals for students addressed through the School Counseling Standards include:

- 1. Academic Development
  - a. Acquire the attitudes, knowledge, and skills that contribute to successful learning in school and across each student's life span.
  - b. Develop the academic skills and attitudes necessary to make effective transitions from elementary to middle school, from middle school to high school, and from high school to a wide range of postsecondary options.
  - c. Understand how academic experiences prepare students to be successful in the world of work, in interpersonal relationships, and in the community.
- 2. <u>Personal/Social Development</u>
  - a. Acquire the knowledge, attitudes, and interpersonal skills to understand self.
  - b. Learn to appreciate the diverse backgrounds and experiences of others and how they impact the learning of students.
  - c. Demonstrate effective decision-making, problem-solving, and goal setting skills.
  - d. Understand and use safety and wellness skills.
- 3. Career Development
  - a. Acquire the self-knowledge necessary to make informed career decisions.
  - b. Understand the relationship between educational achievement and career development.
  - c. Employ career management strategies to achieve future career success and satisfaction.

## Student Nondiscrimination

The Appleton Area School District does not discriminate against students on the basis of sex, race, color, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression or physical, cognitive, emotional or learning disability in its education programs or activities.

Cross Reference:	Student Discrimination Complaint Procedures, 411.2-Rule
Legal References:	Wisconsin State Statutes 118.13 and 121.02(1)(e) Wisconsin Administrative Code PI 8.01(2)(e)
Adoption Date:	October 25, 1993

Amended Date: December 10, 2012